

Careers, Education, Information and Guidance Strategy 2019-2021

UTC Derby Pride Park



Vision

The Sheffield UTC Academy Trust Vision

The UTC Sheffield Academy Trust have a clear vision to prepare students for careers in the skills sector shortage area of Engineering & Advanced Manufacturing, Creative Digital Media, Health Science, Sport Science, Life Sciences and Computing.

At Sheffield UTC Academy Trust we provide an integrated academic and vocational curriculum that focuses on technical and employability skills. Employers and University partners help to shape learning challenges via a fully employer-led curriculum. This curriculum stretches our students in a way which will prepare them very well for the careers in the relevant sectors. We have been supported throughout our project by employers in taking risk in our curriculum by prioritising the quality of the educational experience in relation to future career paths over performance against particular targets. Never the less, wherever possible, we want to achieve both.

All our students achieve a set of qualifications for entry to the next stage of learning and employment that are endorsed by both our university and employer partners. This is a fundamental difference in measuring the effectiveness of a UTC. The future destination being as important as the expected progress for its students.

UTC Sheffield measures progress against nationally recognised benchmarking. At key stage 4 students are assessed using CATS tests and also against FFTD targets from KS2 data. At Post-16 students are tracked against aspirational ALPS targets derived from the average GCSE points score on entry. Whilst these are vital to check the effectiveness of delivery, they are secondary in determining the learning pathways for our students.

Curriculum options are selected for specific groups of learners at Post-16. Those wishing to progress to University and those wishing to follow work based routes, such as apprenticeships.



Vision

UTC Derby Pride Park Vision

UTC Derby Pride Park have a clear vision to prepare students for careers in the skills sector shortage areas of Engineering & Advanced Manufacturing and Life Sciences.

Mission

UTC Derby Pride Park will provide innovative, dynamic, and empowering education and training for young people who have an interest for & Advanced Manufacturing , Life Sciences and STEM based careers. Our aim is to develop young people who are skilled, professional and enterprising - who can make a significant contribution to reinvigorating Engineering and Science in Derby, Derbyshire and the East Midlands'

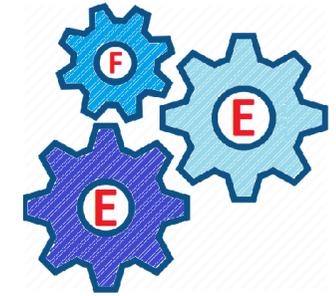
Definition

CEIAG (Careers Education, Information, Advice and Guidance) is designed to prepare students for life. By definition CEIAG is a means of developing a young person's knowledge, understanding, confidence and skills that they need to make well-informed choices and manage transition in learning and successfully move into work.

Entitlement

CEIAG entitlement at UTC Derby Pride Park consists of five key elements:

1. Careers Education Programme
2. Development of a personal progress file / Employability passport
3. An opportunity to learn about the world of work
4. Careers Information
5. Advice and Guidance



Aims

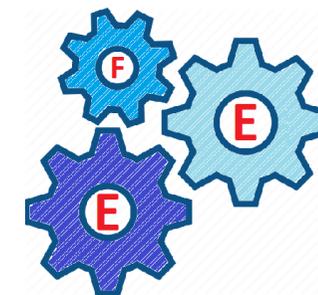
At UTC Derby Pride Park our aims are to:

- Develop students self-awareness
 - To develop skills and qualities required in their future work-place
- To explore a wide variety of resources and information linked with Careers and the wider opportunities
- To explore a wide variety of further education, higher education , apprenticeship and other post-16 pathways at various stages of student life at the UTC
 - To plan for a smooth transition between Key Stage 3, 4 and 5 with clarity and confidence

Objectives

At UTC Derby Pride Park our objectives are:

1. Ensure quality, impartial CEIAG is given to all students
2. Increase positive destinations data and reduce NEET figures
 3. Maintain employer engagement opportunities
 4. Embed careers further within the curriculum
5. Excite, explore and focus on STEM based pathways
6. All students will receive their career entitlement



Gatsby Benchmarks

Benchmark	A Stable Careers Programme
1	<ul style="list-style-type: none"> ◇ An online platform to help deliver careers information ◇ An appropriate programme of study ◇ Accessible to student, staff and parents

Benchmark	Learning from Career and LMI
2	<ul style="list-style-type: none"> ◇ Localised career and LMI information for all ◇ Impartial guidance on study choices at key points ◇ Live information on courses and apprenticeships

Benchmark	Addressing the needs of each pupil
3	<ul style="list-style-type: none"> ◇ A personal profile with careers and study options ◇ Learning modules for all at key decision moments ◇ Capture and share inspiring Alumni stories

Benchmark	Linking curriculum learning to careers
4	<ul style="list-style-type: none"> ◇ Subject led careers and future options ◇ Employer led information linked to work place situ ◇ Promote classroom skills to employability

Benchmark	Encounters with Employers and Employees
5	<ul style="list-style-type: none"> ◇ Employer profiles– insight into work and employment ◇ UTC Hub to log and track employer encounters ◇ Employer case studies and stories

Benchmark	Experiences of workplaces
6	<ul style="list-style-type: none"> ◇ Preparing for work placements and visits ◇ Action Plans to help secure work placements ◇ Track impacts of work experience and part time jobs

Benchmark	Encounters with FE and HE
7	<ul style="list-style-type: none"> ◇ Learning pathways to explore FE and HE pathways ◇ Impartial advice on academic and vocational routes ◇ Post-16/18 providers supplied with course content

Benchmark	Personal Guidance
8	<ul style="list-style-type: none"> ◇ Student database for guidance interviews ◇ Independent modules to support student choices ◇ Action plans to support guidance at key moments