SUPPORTING CHILDREN WITH HEALTH NEEDS WHO CANNOT ATTEND SCHOOL

Status: Statutory

Member of Staff Responsible: Principal

Related Policies:

- Supporting Students with Medical Conditions Policy
- Attendance and Punctuality Policy
- Child Protection and Safeguarding Policy
- SEND Information Report
- Records Management Policy

Implementation date: January 2020

Reviewed date: September 2026

Next review date: September 2027

Statement of Intent

The Trust aims to support the Local Authority and ensure that all children who are unable to attend the UTC due to medical needs, and who would not receive suitable education without such provision, continue to have access to as much education as their medical condition allows, to enable them to reach their full potential.

Due to the nature of their health needs, some children may be admitted to hospital or placed in alternative forms of education provision. We recognise that, whenever possible, students should receive their education within their UTC and the aim of the provision will be to reintegrate students back into the UTC as soon as they are well enough.

We understand that we have a continuing role in a student's education whilst they are not attending the UTC and will work with the LA, healthcare partners and families to ensure that all children with medical needs receive the right level of support to enable them to maintain links with their education.

Legal Framework

This policy has due regard to all relevant legislation and statutory guidance including, but not limited to, the following:

- Education Act 2011
- Equality Act 2010
- Data Protection Act 2018
- DfE (2023) Arranging Education for Children Who Cannot Attend School Because of Health Needs
- DfE (2025) Supporting Pupils at School with Medical Conditions (revised January 2025)
- DfE (2025) Arranging Alternative Provision
- DfE (2023) Summary of Responsibilities Where a Mental Health Issue is Affecting Attendance
- DfE (2023) Support for Pupils Where a Mental Health Issue is Affecting Attendance: Effective Practice Examples
- Working Together to Improve School Attendance (DfE statutory guidance, most recently updated July 2026)
- DfE (2024) Providing Remote Education

LA Duties

The LA must arrange suitable full-time education for children of compulsory school age who, because of illness, would not receive suitable education without such provision.

The Trust/Academy has a duty to support the LA in doing so.

The LA should:

- Provide such education as soon as it is clear that a student will be away from the UTC for 15 days or more, whether consecutive or cumulative. They should liaise with the appropriate medical professionals to ensure minimal delay in arranging appropriate provision for the student.

- Ensure the education students receive is of good quality, allows them to take appropriate qualifications, prevents them from falling behind their peers, and allows them to reintegrate successfully back into the UTC as soon as possible.
- Address the needs of individual students in arranging provision.
- Have a named officer responsible for the education of children with additional health needs and ensure parents know who this is.
- Have a written, publicly accessible policy statement on their arrangements to comply with their legal duty towards children with additional health needs.
- Review the provision offered regularly to ensure that it continues to be appropriate for the child and that it is providing suitable education.
- Give clear policies on the provision of education for children and young people under and over compulsory school age.

The LA should not:

- Have processes or policies in place which prevent a child from getting the right type of provision and a good education.
- Withhold or reduce the provision, or type of provision, for a child because of how much it will cost.
- Have policies based upon the percentage of time a child is able to attend school rather than whether the child is receiving a suitable education during that attendance.
- Have lists of health conditions which dictate whether or not they will arrange education for children or inflexible policies which result in children going without suitable full-time education (or as much education as their health condition allows them to participate in).

Definitions

Children who are unable to attend the UTC as a result of their medical needs may include those with:

- Physical health issues.
- Physical injuries.
- Mental health problems, including anxiety issues.
- Emotional difficulties or school refusal.
- Progressive conditions.
- Terminal illnesses.
- Chronic illnesses.

Children who are unable to attend mainstream education for health reasons may attend any of the following:

- **Hospital school:** a special school within a hospital setting where education is provided to give continuity whilst the child is receiving treatment.
- **Home tuition:** many LAs have home tuition services that act as a communication channel between UTCs and students on occasions where students are too ill to attend the UTC and are receiving specialist medical treatment.
- **Medical PRUs:** these are LA establishments that provide education for children unable to attend their registered UTC due to their medical needs.

Roles and Responsibilities

The Local Governing Body is responsible for:

- Ensuring arrangements for students who cannot attend the UTC as a result of their medical needs are in place and are effectively implemented.
- Ensuring the termly review of the arrangements made for students who cannot attend the UTC due to their medical needs.
- Ensuring the roles and responsibilities of those involved in the arrangements to support the needs of students are clear and understood by all.
- Ensuring robust systems are in place for dealing with health emergencies and critical incidents, for both on- and off-site activities.
- Ensuring staff with responsibility for supporting students with health needs are appropriately trained.

The Principal is responsible for:

- Working with the Local Governing Body to ensure compliance with the relevant statutory duties when supporting students with health needs.
- Working collaboratively with parents and other professionals to develop arrangements to meet the best interests of children.
- Ensuring the arrangements put in place to meet students' health needs are fully understood by all those involved and acted upon.
- Appointing a named member of staff who is responsible for students with healthcare needs and liaises with parents, students, the LA, key workers and others involved in the student's care.
- Ensuring the support put in place focusses on and meets the needs of individual students.
- Arranging appropriate training for staff with responsibility for supporting students with health needs.
- Providing teachers who support students with health needs with suitable information relating to a student's health condition and the possible effect the condition and/or medication taken has on the student.
- Providing reports to the Local Governing Body on the effectiveness of the arrangements in place to meet the health needs of students.
- Notifying the LA when a student is likely to be away from the UTC for a significant period of time due to their health needs.

Each UTC will have a named member of staff. They are responsible for:

- Dealing with students who are unable to attend the UTC because of medical needs.
- Actively monitoring student progress and reintegration into the UTC.
- Supplying students' education providers with information about the child's capabilities, progress and outcomes.
- Liaising with the Principal, education providers and parents to determine students' programmes of study whilst they are absent from the UTC.
- Keeping students informed about the UTC events and encouraging communication with their peers.
- Providing a link between the student and their parents, and the LA.

Teachers and support staff are responsible for:

- Understanding confidentiality in respect of students' health needs.
- Designing lessons and activities in a way that allows those with health needs to participate fully and ensuring students are not excluded from activities that they wish to take part in without a clear evidence-based reason.
- Understanding their role in supporting students with health needs and ensuring they attend the required training.
- Ensuring they are aware of the needs of their students through the appropriate and lawful sharing of the individual students' health needs.
- Ensuring they are aware of the signs, symptoms and triggers of common life-threatening medical conditions and know what to do in an emergency.
- Keeping parents informed of how their child's health needs are affecting them whilst in the UTC.

Parents are expected to:

- Ensure the regular and punctual attendance of their child at the UTC where possible.
- Work in partnership with the UTC to ensure the best possible outcomes for their child.
- Notify the UTC of the reason for any of their child's absences without delay.
- Provide the UTC with sufficient and up-to-date information about their child's medical needs.
- Attend meetings to discuss how support for their child should be planned.

Managing Absences

- Parents are advised to contact the UTC on the first day their child is unable to attend due to illness.
- Absences due to illness will be authorised unless the UTC has genuine cause for concern about the authenticity of the illness.
- The UTC will provide support to students who are absent from the UTC because of illness for a period of less than 15 school days by liaising with the student's parents to arrange schoolwork as soon as the student is able to cope with it or part-time education at the UTC. The UTC will give due consideration to which aspects of the curriculum are prioritised in consultation with the student, their family and relevant members of staff.
- For periods of absence that are expected to last for 15 or more school days, either in one absence or over the course of a UTC year, the named person with responsibility for students with health needs will notify the LA, who will take responsibility for the student and their education.
- Where absences are anticipated or known in advance, the UTC will liaise with the LA to enable education provision to be provided from the start of the student's absence.
- For hospital admissions, the appointed named member of staff will liaise with the LA regarding the programme that should be followed while the student is in hospital.
- The LA will set up a Personal Education Plan (PEP) for the student, which will allow the UTC, the LA and the provider of the student's education to work together.
- The UTC will monitor student attendance and mark registers to ensure it is clear whether a student is, or should be, receiving education otherwise than at the UTC, in line with the register-taking requirements set out in the Attendance and Punctuality Policy.
- The UTC will only remove a student who is unable to attend the UTC because of additional health needs from the UTC roll where:
- The student has been certified by a Medical Officer as unlikely to be in a fit state of health to attend the UTC before ceasing to be of compulsory school age; and

- Neither the student nor their parent has indicated to the UTC the intention to continue to attend the UTC, after ceasing to be of compulsory school age.
- A student unable to attend the UTC because of their health needs will not be removed from the UTC register without parental consent and certification from the Medical Officer, even if the LA has become responsible for the student's education.

Supporting Attendance Linked to Mental Health

Where a student's absence is linked to a social, emotional or mental health issue – including anxiety, emotionally based school non-attendance, or what is sometimes referred to as 'school refusal' – this applies whether or not the student has a diagnosed mental health condition, disability or SEND. In line with the DfE's guidance on mental health and attendance, the UTC will not routinely require medical evidence to authorise this type of absence; a parent's account, particularly where supported by information such as a CAMHS referral, GP correspondence or educational psychology input, will normally be sufficient. A prolonged period of absence is likely to heighten a student's anxiety about returning, so the UTC's focus will be on early, supportive intervention and a gradual, planned return, rather than defaulting to enforcement.

Where appropriate, the named member of staff will refer the student to Derby City Council's Emotionally Based School Non-Attendance (EBSNA) pathway and health needs education panel, in line with the Local Authority's current referral process. This sits alongside, and does not replace, the UTC's own pastoral support and the Positive Mental Health Policy.

Support for Students

- Where a student has a complex or long-term health issue, the UTC will discuss the student's needs and how these may be best met with the LA, relevant medical professionals, parents and, where appropriate, the student.
- The LA expects the UTC to support students with health needs to attend full-time education wherever possible, or for the UTC to make reasonable adjustments to students' programmes of study where medical evidence supports the need for those adjustments.
- The UTC will make reasonable adjustments under students' Individual Healthcare Plans (IHPs), in accordance with the Supporting Students with Medical Conditions Policy.
- Students admitted to hospital will receive education as determined appropriate by the medical professionals and hospital tuition team at the hospital concerned.
- During a period of absence, the UTC will work with the provider of the student's education to establish and maintain regular communication and effective outcomes.
- Whilst a student is away from the UTC, the UTC will work with the LA to ensure the student can successfully remain in touch with their UTC using the following methods:
- UTC newsletters
- Emails
- Invitations to UTC events
- Cards or letters from peers and staff
- Where appropriate, the UTC will provide the student's education provider with relevant information, curriculum materials and resources.
- To help ensure a student with additional health needs is able to attend the UTC following an extended period of absence, the following adaptations will be considered:
- A personalised or part-time timetable, drafted in consultation with the named staff member
- Access to additional support in the UTC

- Online access to the curriculum from home, in line with the DfE's Providing Remote Education guidance
- Movement of lessons to more accessible rooms
- Places to rest at the UTC
- Special exam arrangements to manage anxiety or fatigue.

Reintegration

- When a student is considered well enough to return to the UTC, the UTC will develop a tailored reintegration plan in collaboration with the LA.
- The UTC will work with the LA when reintegration into the UTC is anticipated, to plan for consistent provision during and after the period of education outside the UTC.
- As far as possible, the child will be able to access the curriculum and materials that they would have used at the UTC.
- If appropriate, the school nurse will be involved in the development of the student's reintegration plan and informed of the timeline of the plan by the appointed named member of staff, to ensure they can prepare to offer any appropriate support to the student.
- The UTC will consider whether any reasonable adjustments need to be made to provide suitable access to the UTC and the curriculum for the student.
- For longer absences, the reintegration plan will be developed near to the student's likely date of return, to avoid putting unnecessary pressure on an ill student or their parents in the early stages of their absence.
- The UTC is aware that some students will need gradual reintegration over a long period of time and will always consult with the student, their parents and key staff about concerns, medical issues, timing and the preferred pace of return.

The reintegration plan will include:

- The date for planned reintegration, once known.
- Details of regular meetings to discuss reintegration.
- Details of the named member of staff who has responsibility for the student.
- Clearly stated responsibilities and the rights of all those involved.
- Details of social contacts, including the involvement of peers and mentors during the transition period.
- A programme of small goals leading up to reintegration.
- Follow-up procedures.

The UTC will ensure a welcoming environment is developed and encourage students and staff to be positive and proactive during the reintegration period.

Following reintegration, the UTC will support the LA in seeking feedback from the student regarding the effectiveness of the process.

Information Sharing

- It is essential that all information about students with health needs is kept up-to-date.
- To protect confidentiality, all information-sharing techniques, e.g. staff noticeboards, will be agreed with the student and their parent in advance of being used.
- All teachers, TAs, supply and support staff will be provided with access to relevant information, including high-risk health needs, first aiders and emergency procedures, via the agreed Academy procedures.

- Parents will be made aware of their own rights and responsibilities regarding confidentiality and information sharing. To help achieve this, the UTC will:
- Ensure this policy and other relevant policies are easily available and accessible.
- Provide the student and their parents with a copy of the policy on information sharing.
- Ask parents to sign a consent form which clearly details the organisations and individuals that their child's health information will be shared with and which methods of sharing will be used.
- Consider how friendship groups and peers may be able to assist students with health needs.
- When a student is discharged from hospital or is returning from other education provision, the UTC will ensure the appropriate information is received to allow for a smooth return to the UTC. The named member of staff will liaise with the hospital or other tuition service as appropriate.

Record Keeping

- In accordance with the Supporting Students with Medical Conditions Policy, written records will be kept of all medicines administered to students.
- Proper record keeping protects both staff and students and provides evidence that agreed procedures have been followed.
- All records will be maintained in line with the Records Management Policy.

Training

- Staff will be trained in a timely manner to assist with a student's return to the UTC.
- Once a student's return date has been confirmed, staff will be provided with relevant training before the student's anticipated return.
- Healthcare professionals should be involved in identifying and agreeing with the UTC the type and level of training required.
- Training will be sufficient to ensure staff are confident in their ability to support students with additional health needs.
- Parents of students with additional health needs may provide specific advice but will not be the sole trainer of staff.

Examinations and Assessments

- The named member of staff will liaise with the alternative provision provider over planning and examination course requirements where appropriate.
- Relevant assessment information will be provided to the alternative provision provider if required.
- Awarding bodies may make special arrangements for students with permanent or long-term disabilities and learning difficulties, or temporary disabilities and illnesses. Applications for such arrangements will be submitted by the UTC, or LA if more appropriate, as early as possible.

Key Changes for 2026-2027

This page summarises the substantive changes made during this review. All changed or new text is also highlighted in yellow within the body of the policy.

- Cover: Review date and Next Review date updated to September 2026 and September 2027. An Associated Policies field has been added – the previous version had none.

‘Staff Responsible’ corrected from ‘Executive Principal’ to ‘Principal’, and ‘Local Principal’ corrected to ‘Principal’ throughout, for consistency with every other UTC Derby Pride Park policy, none of which use these titles.

- Statement of Intent: Incorrect reference to ‘The Sheffield UTC Academy Trust’ corrected to ‘The Trust’.
- Legal Framework: DfE guidance titles corrected and updated – ‘Education for children with health needs who cannot attend school’ corrected to its full title, Arranging Education for Children Who Cannot Attend School Because of Health Needs (2023); ‘Supporting pupils at school with medical conditions (2017)’ updated to the January 2025 revision. New references added: Arranging Alternative Provision (2025), the two DfE mental health and attendance guidance documents (Feb 2023), Working Together to Improve School Attendance (July 2026), and Providing Remote Education (2024).
- New ‘Supporting Attendance Linked to Mental Health’ section added – covering the DfE's flexible approach to evidence for mental-health-related absence, and Derby City Council's Emotionally Based School Non-Attendance (EBSNA) pathway and health needs panel referral route, cross-referenced to the Positive Mental Health Policy.
- Managing Absences: Cross-reference added to the Attendance and Punctuality Policy's register-taking requirements.
- Support for Students: Cross-reference added to the DfE's Providing Remote Education guidance for the ‘online access to the curriculum from home’ provision.